

SIMON FRASER UNIVERSITY

EDUCATION 441-4

MULTICULTURAL EDUCATION

Fall Semester, 1989
(Sept. 5 - December 15)
Thursdays, 4:30 - 8:20 P. M.
Location: MPX 7600

Instructor: Michael Warsh
Office: MPX 8336

PREREQUISITE: 60 hours of credit.

CALENDAR DESCRIPTION:

Social and psychological factors relating to the education of students from minority cultures.

DESCRIPTION:

Multicultural Education is a course for educators who want to develop ways of working in multicultural environments. Role play, group discussion, case study, audiovisual and curriculum materials will be used to assist participants to develop definitions of their professional roles in a multicultural community, and activities and programs which will promote positive intercultural education.

Multicultural Education can be defined as:

an education in which cultural diversity is seen and used as a valuable resource to enrich the lives of all, and in which every child has the chance to benefit from the cultural heritage of others, as well as his or her own.

OBJECTIVES:

1. Develop an understanding of the meaning of multicultural education, theory and practice.
2. Become familiar with multicultural resources (film, books, etc.)
3. Evaluate curriculum materials for stereotyping and bias.
4. Examine problems related to the multicultural classroom.
5. Identify techniques for learning about a culture other than your own.
6. Begin defining your own attitudes, feelings, and values about cultural diversity.

ASSIGNMENTS AND REQUIREMENTS:

1. Attendance and class participation (10%)
2. Interview with someone from cultural background other than your own. (30%)
3. In class and take home assignments. (10%)
4. Library assignment. (10%)
5. Curriculum assignment/or essay (30%)
6. Field assignment. (10%)

TEXTBOOKS: (DO NOT PURCHASE ANY BOOKS TILL YOU HAVE ATTENDED THE FIRST CLASS)

Tiedt, P., & Tiedt. Multicultural Teaching.